

**PARCC Results:  
Spring 2017  
Administrations**

**South Hackensack  
October 2, 2017**

Measuring  
College and  
Career  
Readiness

# COMPARISON OF SOUTH HACKENSACK'S SPRING 2015, SPRING 2016, & SPRING 2017 PARCC ADMINISTRATIONS ENGLISH LANGUAGE ARTS/LITERACY - PERCENTAGES

Grade	Not Yet Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)			Change in Level 1 and Level 2 From 2015 to 2017	Change in Level 4 and Level 5 From 2015 to 2017**
	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017		
3	11%	13%	15%	16%	9%	17%	21%	26%	15%	53%	48%	41%	0%	4%	12%	+2%, +2% -7%, +8%	-5%, -7% +4%, +8%
4	4%	0%	9%	9%	0%	5%	22%	35%	18%	52%	59%	59%	13%	6%	9%	-4%, +9% -9%, +5%	+7%, 0% -7%, +3%
5	0%	0%	0%	19%	7%	0%	29%	22%	25%	45%	70%	75%	7%	0%	0%	0%, 0% -12%, -7%	+25%, +5% -7%, 0%
6	0%	0%	3%	5%	7%	7%	41%	23%	17%	45%	43%	62%	9%	27%	10%	0%, +3% 2%, 0%	-2%, +19% +18%, -17%
7	0%	0%	3%	5%	0%	3%	47%	18%	16%	26%	59%	44%	21%	23%	34%	0%, +3% -5%, +3%	+33%, -15% +2%, +11%
8	4%	0%	4%	0%	4%	0%	14%	30%	9%	68%	61%	70%	14%	4%	17%	-4%, +4% +4%, -4%	-7%, +9% -10%, +13%

\*\*Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.

# COMPARISON OF SOUTH HACKENSACK'S SPRING 2015, SPRING 2016, & SPRING 2017 PARCC ADMINISTRATIONS MATHEMATICS - PERCENTAGES

Grade	Not Yet Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)			Change in Level 1 and Level 2 From 2015 to 2017	Change in Level 4 and Level 5 From 2015 to 2017**
	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017		
3	0%	4%	5%	11%	17%	21%	42%	39%	12%	42%	35%	44%	5%	4%	19%	+4%, +1% +6%, +4%	-7%, +9% -1%, +15%
4	0%	0%	9%	13%	12%	32%	29%	12%	36%	54%	71%	18%	4%	6%	5%	0%, +9% -1%, +20%	+17%, -53% +2%, -1%
5	6%	0%	0%	19%	19%	0%	32%	22%	25%	29%	52%	69%	13%	7%	6%	-6%, 0% 0%, -19%	+23%, +17% -6%, -1%
6	5%	7%	10%	23%	43%	17%	55%	20%	28%	19%	27%	41%	0%	3%	3%	+2%, +3% +20%, -26%	+8%, +14% +3%, 0%
7	0%	0%	9%	42%	32%	15%	26%	45%	52%	26%	23%	21%	6%	0%	3%	0%, +9% -10%, -17%	-3%, -2% -6%, +3%
8*	16%	40%	29%	16%	47%	29%	63%	13%	43%	5%	0%	0%	0%	0%	0%	+24%, -11% +31%, -18%	-5%, 0% 0%, 0%
ALG I	0%	13%	0%	0%	13%	22%	33%	50%	33%	67%	25%	44%	0%	0%	0%	+13%, -13% +13%, +9%	-42%, +19% 0%, 0%

\*Approximately 30,000 New Jersey students in grade 8 participated in the PARCC Algebra I assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole. \*\*Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.

# COMPARISON OF <INSERT SCHOOL NAME>'S 2015 TO 2017 SPRING PARCC ADMINISTRATIONS ENGLISH LANGUAGE ARTS/LITERACY

	% Change in Level 1 and Level 2						% Change in Level 4 and Level 5					
	South Hackensack				State		South Hackensack				State	
	2016		2017				2016		2017			
Level 1	Level 2	Level 1	Level 2	Level 4	Level 5	Level 4	Level 5					
Grade 3	↑ 2%	↑ 2%	↓ 7%	↑ 8%	↓	5.8%	↓ 5%	↓ 7%	↑ 4%	↑ 8%	↑	6.9%
Grade 4	↓ 4%	↑ 9%	↓ 9%	↑ 5%	↓	1.8%	↑ 7%	0%	↓ 7%	↑ 3%	↑	4.8%
Grade 5	0%	0%	↓ 12%	↓ 7%	↓	3.3%	↑ 25%	↑ 5%	↓ 7%	0%	↑	7.4%
Grade 6	0%	↑ 3%	↑ 2%	0%	↓	2.3%	↓ 2%	↑ 19%	↑ 18%	↓ 17%	↑	4.5%
Grade 7	0%	↑ 3%	↓ 5%	↑ 3%	↓	5.0%	↑ 33%	↓ 15%	↑ 2%	↑ 11%	↑	7.6%
Grade 8	↓ 4%	↑ 4%	↑ 4%	↓ 4%	↓	5.5%	↓ 7%	↑ 9%	↓ 10%	↑ 13%	↑	7.5%

\*Grade 11 does not include students who took an AP/IB test.

Notes: Percentages may not total 100 due to rounding.

- An up arrow indicates an increase of the % change from the previous year where a down arrow shows a decrease of the % change from the previous year.

# COMPARISON OF <INSERT SCHOOL NAME>'S 2015 TO 2017 SPRING PARCC ADMINISTRATIONS MATHEMATICS

	% Change in Level 1 and Level 2						% Change in Level 4 and Level 5					
	South Hackensack				State	South Hackensack				State		
	2016		2017			2016		2017				
Level 1	Level 2	Level 1	Level 2	Level 4	Level 5	Level 4	Level 5					
Grade 3	↑ 4%	↑ 1%	↑ 6%	↑ 4%	↓	4.4%	↓ 7%	↑ 9%	↓ 1%	↑ 15%	↑	7.5%
Grade 4	0%	↑ 9%	↓ 1%	↑ 20%	↓	3.5%	↑ 17%	↓ 53%	↑ 2%	↓ 1%	↑	6.7%
Grade 5	↓ 6%	0%	0%	↓ 19%	↓	2.5%	↑ 23%	↑ 17%	↓ 6%	↑ 1%	↑	5.2%
Grade 6	↑ 2%	↑ 3%	↑ 20%	↓ 26%	↓	0.2%	↑ 8%	↑ 14%	↑ 3%	0%	↑	2.8%
Grade 7	0%	↑ 9%	↓ 10%	↓ 17%	↓	2.1%	↓ 3%	↓ 2%	↓ 6%	↑ 3%	↑	2.8%
Grade 8	↑ 24%	↓ 11%	↑ 31%	↓ 18%	↓	3.8%	↓ 5%	0%	0%	0%	↑	4.2%
Algebra I*	↑ 13%	↓ 13%	↑ 13%	↑ 9%	↓	4.8%	↓ 42%	↓ 19%	0%	0%	↑	5.4%

\*Some students in grade 8 participated in the PARCC Algebra I assessment in place of the 8<sup>th</sup> grade Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

Notes: Percentages may not total 100 due to rounding.

- An up arrow indicates an increase of the % change from the previous year where a down arrow shows a decrease of the % change from the previous year.

# COMPARISON OF <INSERT DISTRICT NAME>'S STUDENTS TESTED SPRING 2016 AND SPRING 2017 PARCC ADMINISTRATIONS ENGLISH LANGUAGE ARTS/LITERACY

	Students Tested		Year to Year Increase
	2016	2017	
Grade 3	24	41	17
Grade 4	17	22	5
Grade 5	27	16	-11
Grade 6	30	29	-1
Grade 7	22	32	10
Grade 8	24	23	-1
<b>TOTAL</b>	<b>144</b>	<b>163</b>	<b>19</b>

\*Grade 11 does not include students who took an AP/IB test.

Note: "Students Tested" represents individual valid test scores for English Language Arts/Literacy.

# COMPARISON OF <INSERT DISTRICT NAME>'S STUDENTS TESTED SPRING 2016 AND SPRING 2017 PARCC ADMINISTRATIONS MATHEMATICS

	Students Tested		Year to Year Increase
	2016	2017	
Grade 3	24	43	19
Grade 4	17	22	5
Grade 5	27	16	-11
Grade 6	30	29	-1
Grade 7	22	33	11
Grade 8*	16	14	-2
Algebra I	8	9	1
<b>TOTAL</b>	<b>144</b>	<b>166</b>	<b>22</b>

\*Some students in grade 8 participated in the PARCC Algebra I assessment in place of the 8<sup>th</sup> grade Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

Notes: "Students Tested" represents individual valid test scores for Mathematics.

# COMPARISON OF SOUTH HACKENSACK'S SPRING 2016 AND SPRING 2017 PARCC ADMINISTRATIONS ENGLISH LANGUAGE ARTS/LITERACY TO NEW JERSEY- PERCENTAGES

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
	District	State	District	State	District	State	District	State	District	State
	2017	2017	2017	2017	2017	2017	2017	2017	2017	2017
Grade 3	15	12.7	17	14.4	15	22.5	41	42.9	12	7.5
Grade 4	9	7.7	5	12.8	18	23.7	59	40.5	9	15.4
Grade 5	0	6.8	0	12.2	25	22.1	75	48.2	0	10.7
Grade 6	3	6.5	7	14.6	17	25.6	62	41.0	10	12.3
Grade 7	3	8.9	3	11.4	16	20.5	44	35.4	34	23.8
Grade 8	4	9.0	0	11.6	9	20.3	70	40.5	17	18.6

\*Grade 11 does not include students who took an AP/IB test.

Notes: Percentages may not total 100 due to rounding.



# COMPARISON OF <INSERT DISTRICT NAME>'S SPRING 2016 AND SPRING 2017 PARCC ADMINISTRATIONS MATHEMATICS TO NEW JERSEY- PERCENTAGES

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
	District	State	District	State	District	State	District	State	District	State
	2017	2017	2017	2017	2017	2017	2017	2017	2017	2017
Grade 3	5	7.8	21	14.6	12	25.1	44	38.7	19	13.7
Grade 4	9	8.1	32	17.5	36	27.1	18	40.6	5	6.7
Grade 5	0	6.5	0	17.8	25	29.6	69	37.3	6	8.9
Grade 6	10	9.7	17	19.1	28	27.7	41	35.0	3	8.6
Grade 7	9	8.0	15	19.9	52	32.5	21	33.9	3	5.7
Grade 8*	29	22.9	29	21.4	43	28.0	0	26.9	0	0.8
Algebra I	0	12.2	22	22.1	33	24.2	44	36.9	0	4.5

\*Some students in grade 8 participated in the PARCC Algebra I assessment in place of the 8<sup>th</sup> grade Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

Notes: Percentages may not total 100 due to rounding.

## COMPARISON OF **SOUTH HACKENSACK'S** SUBGROUP SPRING 2016 AND SPRING 2017 PARCC ADMINISTRATIONS ENGLISH LANGUAGE ARTS/LITERACY- PERCENTAGES

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		% Difference >= Level 4
	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	
<b>144/163</b>	<b>2016</b>	<b>2017</b>	<b>2016</b>	<b>2017</b>	<b>2016</b>	<b>2017</b>	<b>2016</b>	<b>2017</b>	<b>2016</b>	<b>2017</b>	
Latino (79)(88)	2.5%	<b>5.7%</b>	3.8%	<b>6.8%</b>	30.4%	<b>15.9%</b>	50.6%	<b>59.1%</b>	12.7%	<b>12.5%</b>	
American Indian or Alaska Native (1)	NA	<b>100%</b>	NA	<b>0%</b>	NA	<b>0%</b>	NA	<b>0%</b>	NA	<b>0%</b>	
Asian (12)(14)	0%	<b>0%</b>	0%	<b>0%</b>	8.3%	<b>14.3%</b>	66.7%	<b>42.9%</b>	25%	<b>42.9%</b>	
African-American (10)(11)	20%	<b>9.1%</b>	20%	<b>9.1%</b>	20%	<b>9.1%</b>	40%	<b>63.6%</b>	0%	<b>9.1%</b>	
Pacific Islander (1)(1)	0%	<b>0%</b>	0%	<b>0%</b>	0%	<b>0%</b>	100%	<b>100%</b>	0%	<b>0%</b>	
White (42)(47)	2.4%	<b>8.5%</b>	4.8%	<b>6.4%</b>	21.4%	<b>19.1%</b>	64.3%	<b>51.1%</b>	7.1%	<b>14.9%</b>	
Economic Disadvantage (54)(56)	5.6%	<b>8.9%</b>	5.6%	<b>14.3%</b>	31.5%	<b>21.4%</b>	48.1%	<b>46.4%</b>	9.3%	<b>8.9%</b>	
Students with Disabilities (26)(35)	15.4%	<b>22.9%</b>	19.2%	<b>17.1%</b>	34.6%	<b>25.7%</b>	26.9%	<b>37.1%</b>	3.8%	<b>2.9%</b>	

## COMPARISON OF SOUTH HACKENSACK'S SUBGROUP SPRING 2016 AND SPRING 2017 PARCC ADMINISTRATIONS MATHEMATICS - PERCENTAGES

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		% Difference >= Level 4
	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	
<b>144/166</b>	<b>2016</b>	<b>2017</b>	<b>2016</b>	<b>2017</b>	<b>2016</b>	<b>2017</b>	<b>2016</b>	<b>2017</b>	<b>2016</b>	<b>2017</b>	
Latino (79)(88)	5.1%	<b>5.6%</b>	29.1%	<b>18.9%</b>	31.6%	<b>33.3%</b>	32.9%	<b>36.7%</b>	1.3%	<b>5.6%</b>	
American Indian or Alaska Native (1)	NA	<b>100%</b>	NA	<b>0%</b>	NA	<b>0%</b>	NA	<b>0%</b>	NA	<b>0%</b>	
Asian (12)	0%	<b>0%</b>	8.3%	<b>0%</b>	41.7%	<b>42.9%</b>	33.3%	<b>35.7%</b>	16.7%	<b>21.4%</b>	
African-American (10)	40%	<b>27.3%</b>	10%	<b>18.2%</b>	10%	<b>9.1%</b>	40%	<b>36.4%</b>	0%	<b>9.1%</b>	
Pacific Islander (1)	0%	<b>100%</b>	100%	<b>0%</b>	0%	<b>0%</b>	0%	<b>0%</b>	0%	<b>0%</b>	
White (42)	9.5%	<b>8.3%</b>	31.0%	<b>25%</b>	19.0%	<b>29.2%</b>	35.7%	<b>31.3%</b>	4.8%	<b>6.3%</b>	
Economic Disadvantage (54)	9.3%	<b>10.7%</b>	27.8%	<b>28.6%</b>	29.6%	<b>32.1%</b>	29.6%	<b>26.8%</b>	3.7%	<b>1.8%</b>	
Students with Disabilities (26)	<b>23.1%</b>	<b>28.6%</b>	42.3%	<b>28.6%</b>	19.2%	<b>28.6%</b>	15.4%	<b>14.3%</b>	0%	<b>0%</b>	

# PARCC SPRING 2017 TESTING

## GRADES 3 - 5

Subject	Unit	Testing Time (Minutes)
Mathematics Grades 3 - 5	1	60
	2	60
	3	60
	4	60
ELA/Literacy Grade 3	1	90
	2	75
	3	90
ELA/Literacy Grades 4 - 5	1	90
	2	90
	3	90

# PARCC SPRING 2017 TESTING

## GRADES 6 - 8

Subject	Unit	Testing Time (Minutes)
Mathematics Grades 6 - 8	1	80
	2	80
	3	80
ELA/Literacy Grades 6 - 8	1	110
	2	110
	3	90

# TESTING WINDOW SCHEDULE SPRING 2018

- All grades will test from April 30<sup>th</sup> to May 11th

**NJASK Results:  
Spring 2017  
Administrations**

**South Hackensack  
October 2, 2017**

Mastering  
Knowledge  
and Skills in  
Science





# NJ ASK – GRADE 4

All Grade 4 Students (25)

<b>Science</b>	<b>South Hackensack</b>	<b>District Factor Group</b>	<b>State of NJ</b>
<b>Partially Proficient</b>	<b>20%</b>	<b>14%</b>	<b>14.4%</b>
<b>Proficient</b>	<b>44%</b>	<b>46.9%</b>	<b>40.1%</b>
<b>Advanced Proficient</b>	<b>32%</b>	<b>39.1%</b>	<b>45.4%</b>

# NJ ASK – GRADE 8

All Grade 8 Students (28)

Science	South Hackensack	District Factor Group	State of NJ
Partially Proficient	18%	30.6%	26.8%
Proficient	72%	50.0%	46.6%
Advanced Proficient	18%	19.4%	26.6%
Mean		215.4	222.1

# TESTING WINDOW SCHEDULE SPRING 2018

- The New Jersey Department of Education is currently in the process of developing a new science assessment. The assessment will be aligned with the newly implemented New Jersey Student Learning Standards in Science. Information regarding this assessment and testing dates will be provided as it becomes available.

**ACCESS for ELLs:  
Spring 2017  
Administrations**

**South Hackensack  
October 2, 2017**

English  
language  
proficiency  
assessment for  
English  
language  
learners (ELLs)

# ACCESS FOR ELLS

- **ACCESS for ELLs 2.0 is a secure large-scale English language proficiency assessment administered to Kindergarten through 12th grade students who have been identified as English language learners (ELLs). It is given annually in WIDA Consortium member states to monitor students' progress in acquiring academic English. ACCESS for ELLs 2.0 is only available to Consortium member states.**
- **ACCESS for ELLs 2.0 is aligned with the WIDA English Language Development Standards and assesses each of the four language domains of Listening, Speaking, Reading, and Writing.**
- **The minimum score to exit from the ESL program is 4.5.**

# SPRING 2017 RESULTS

Kindergarten	Score
Student 1	3.6
Student 2	3.7
Student 3	1.8
Student 4	4.5
Student 5	4.3
Student 6	2.3
Student 7	1.8
Student 8	1
Student 9	1.3
Student 10	1.6
Student 11	2.8
Student 12	5.3

# SPRING 2017 RESULTS

<b>Grade 1</b>	<b>Score</b>
<b>Student 1</b>	<b>3.5</b>
<b>Student 2</b>	<b>3.4</b>
<b>Student 3</b>	<b>3.7</b>
<b>Student 4</b>	<b>3.1</b>
<b>Student 5</b>	<b>2.8</b>
<b>Student 6</b>	<b>4.1</b>
<b>Student 7</b>	<b>3.4</b>
<b>Student 8</b>	<b>5.3</b>

# SPRING 2017 RESULTS

<b>Grade 2</b>	<b>Score</b>
<b>Student 1</b>	<b>4.3</b>
<b>Student 2</b>	<b>3.9</b>
<b>Student 3</b>	<b>3.3</b>
<b>Student 4</b>	<b>3.5</b>
<b>Student 5</b>	<b>3.6</b>
<b>Student 6</b>	<b>3.7</b>
<b>Student 7</b>	<b>4.4</b>
<b>Student 8</b>	<b>3.6</b>



# SPRING 2017 RESULTS

<b>Grade 3</b>	<b>Score</b>
<b>Student 1</b>	<b>1.8</b>
<b>Student 2</b>	<b>4.0</b>
<b>Student 3</b>	<b>2.5</b>
<b>Student 4</b>	<b>3.7</b>
<b>Student 5</b>	<b>3.3</b>
<b>Student 6</b>	<b>3.2</b>

# SPRING 2017 RESULTS

<b>Grade 6</b>	<b>Score</b>
<b>Student 1</b>	<b>4.4</b>
<b>Student 2</b>	<b>3.8</b>

<b>Grade 7</b>	<b>Score</b>
<b>Student 1</b>	<b>3.3</b>
<b>Student 2</b>	<b>2.5</b>

# TESTING WINDOW SCHEDULE SPRING 2018

- All grades will test between February 20, 2018 and April 13, 2018.