

## Session 2

# Narrative Writing Task

### Directions:

Today, you will take Session 2 of the Grade 3 English Language Arts Test.

Read each passage and question. Then, follow the directions to answer each question. Mark your answers by completely filling in the circles in your test booklet. Do not make any pencil marks outside of the circles. If you need to change an answer, be sure to erase your first answer completely.

One of the questions will ask you to write a response. Write your response in the space provided in your test booklet. Only responses written within the provided space will be scored.

If you do not know the answer to a question, you may go on to the next question. If you finish early, you may review your answers and any questions you did not answer in this session **ONLY**. Do not go past the stop sign.

**GO ON ►**

Today you will read the story “Camping with the Cousins.” As you read, pay close attention to the narrator and her family as you answer the questions to prepare to write a narrative story.

Read the story “Camping with the Cousins.” Then answer the questions.

## Camping with the Cousins

by Sue Katharine Jackson

- 1 I poke my head out of the tent. Aunt Chris is lighting the stove. *Brrrr* . . . it’s cold. I duck back into my sleeping bag. I curl up and for a few minutes pretend I’m a roly-poly bug. Then I put on warm clothes and go outside.
- 2 Nate and Julia are up, too. We drink steaming hot cocoa. Uncle George makes the best breakfast. Pancakes, eggs, and sausages.
- 3 We watch the sun gradually move toward our campsite<sup>1</sup>. Mabs and Gramps are up, and we cousins give them big hugs. Mabs wears a funny winter hat. Gramps has a sore back from sleeping in a tent.
- 4 “The fishing is best early,” my dad says, and he takes me and my sister and Nate fishing. My dad teaches me how to cast and reel<sup>2</sup>. We do it over and over again. I don’t have any luck, but Nate catches a trout. When I feel the cold, spotted scales of the fish in the net, my heart jumps just as the trout did on the line.
- 5 It is warm now, and the cousins and I change into shorts and T-shirts. We explore the stream and find a secret fort under some low tree branches. We gather large rocks to make a bridge over the stream. Anna finds a flat rock for sitting and calls it our back porch. We gather leaves to make soft chairs. Nate steps into the stream and laughs at his muddy feet.



<sup>1</sup>campsite—place where the tent is

<sup>2</sup>cast and reel—throw out and bring back the fishing hook

- 6 "I'm the mud monster," he says, laughing, and we run away from him so he won't step on our clean sneakers with his muddy feet.
- 7 We have peanut butter and jelly sandwiches for lunch and lemonade that we mix ourselves with powder and ice-cold water from the nearby pump.
- 8 After lunch Gramps and my mom find sunny spots for reading. Mabs teaches us how to make a whistle, holding blades of grass between our thumbs. Then my cousins and I go back to our secret fort.
- 9 Uncle George makes the best dinners, too. We smell onions. *Mmm*-spaghetti sauce.



- 10 Before it gets dark, we look for long sticks for cooking marshmallows. Aunt Chris and my mom start a fire. Anna's marshmallow burns. Even though Gramps helps me, mine touches the grill. Gramps asks Nate to toast a golden brown marshmallow for him, but Nate burns three in a row and has to eat them himself. We laugh and sing around the campfire. Sparks fly up. It's getting dark and cold. I see the first faint stars.
- 11 Back in our tent, my sister and I climb into our sleeping bags. I hear the wind in the aspens, the buzzing of the hummingbirds flying overhead, and low voices of the grownups by the fire. I love camping with my cousins.

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14. **Part A**

What happens because the narrator goes to the water?

- Ⓐ She finds the perfect place to listen to a story.
- Ⓑ She becomes good at fishing and catches a fish in a net.
- Ⓒ She discovers an interesting new place to play with her cousins.
- Ⓓ She becomes too cold and has to put on more clothes to warm up.

**Part B**

Which detail from “Camping with the Cousins” supports the answer to Part A?

- Ⓐ “ ‘The fishing is best early,’ my dad says, and he takes me and my sister and Nate fishing.” (paragraph 4)
- Ⓑ “We explore the stream and find a secret fort under some low tree branches.” (paragraph 5)
- Ⓒ “After lunch Gramps and my mom find sunny spots for reading.” (paragraph 8)
- Ⓓ “Back in our tent, my sister and I climb into our sleeping bags.” (paragraph 11)

15. **Part A**

Based on evidence in “Camping with the Cousins,” which sentence describes the narrator?

- Ⓐ She likes exploring the outdoors with her family.
- Ⓑ She thinks sleeping in tents is uncomfortable.
- Ⓒ She feels bored with fishing in the stream.
- Ⓓ She enjoys preparing meals for her family.

**Part B**

Which detail from “Camping with the Cousins” supports the answer to Part A?

- Ⓐ “Gramps has a sore back from sleeping in a tent.” (paragraph 3)
- Ⓑ “. . . heart jumps just as the trout did . . .” (paragraph 4)
- Ⓒ “We gather large rocks to make a bridge over the stream.” (paragraph 5)
- Ⓓ “. . . lemonade that we mix ourselves . . .” (paragraph 7)

**16. Part A**

How does illustration 2 add to the meaning of the text?

- Ⓐ It shows the reader how the family sings their favorite songs.
- Ⓑ It shows the reader how the narrator's mother and aunt make the fire.
- Ⓒ It helps the reader see how the family enjoys spending time together.
- Ⓓ It helps the reader understand how uncomfortable the cousins are outdoors.

**Part B**

Which sentence from "Camping with the Cousins" supports the answer to Part A?

- Ⓐ "Aunt Chris and my mom start a fire." (paragraph 10)
- Ⓑ "Anna's marshmallow burns." (paragraph 10)
- Ⓒ "We laugh and sing around the campfire." (paragraph 10)
- Ⓓ "It's getting dark and cold." (paragraph 10)

17. **Part A**

Which statement **best** describes a central message in the story?

- Ⓐ Sharing love and happy times with family is the best part of camping.
- Ⓑ The most enjoyable time to go fishing is early in the morning.
- Ⓒ Camping is most enjoyable when it is warm outside.
- Ⓓ The best place to use imagination is in nature.

**Part B**

Select **two** sentences from the story that support the answer to Part A.

- Ⓐ “Aunt Chris is lighting the stove.” (paragraph 1)
- Ⓑ “Mabs and Gramps are up, and we cousins give them big hugs.” (paragraph 3)
- Ⓒ “When I feel the cold, spotted scales of the fish in the net, my heart jumps just as the trout did on the line.” (paragraph 4)
- Ⓓ “Then my cousins and I go back to our secret fort.” (paragraph 8)
- Ⓔ “Before it gets dark, we look for long sticks for cooking marshmallows.” (paragraph 10)
- Ⓕ “I see the first faint stars.” (paragraph 10)

- [illegible]

**GO ON ►**



A large rectangular box containing 20 horizontal lines for writing.

**GO ON ►**