

2017-2018

**Educational Goals
and
Outcome & Process Indicators**

South Hackensack
School District



**Mr. Gregorio Maceri
Superintendent / Principal**

SOUTH HACKENSACK SCHOOL DISTRICT

EDUCATIONAL DISTRICT GOALS

For the 2017 -2018 school year, the South Hackensack School District will endeavor to implement and achieve the following Board of Education approved Educational Goals:

1. Implement google classroom and g suite tools in grades 6 – 8.
2. Implement the two year one-to-one grades 3 - 5 google Chromebook initiative with the addition of 100 chromebooks for grades 6 – 8 in the 2017 – 2018 school year.
3. Continue to implement Reader’s Workshop Model for Kindergarten through Grade 3 and begin to implement in Grade 4.
4. Continue support of the existing Pre-Kindergarten through Grade 8 STEAM Program in collaboration with the South Bergen Jointure Commission (SBJC) and expanding with middle school (Grades 6 – 8) Vex IQ Robotics®, KNEX® Bridge building and MiniDrone® by the addition of a STEAM club coordinator.
5. Implement a new academic 8 period schedule based on data analysis of District needs, including the addition of a double math period in grades 6 – 8.

I. EDUCATIONAL OUTCOME IDICATORS:

The South Hackensack School District shall help every pupil in the district:

- to acquire basic skills in obtaining information, solving problems, thinking critically and communicating effectively;
- to acquire a foundation of basic information concerning the principles of the physical, biological and earth sciences. This involves scientific writing using appropriate references and implementation of the scientific method;
- to acquire a foundation of basic information concerning the historical record of human achievement and failures, and current social issues;
- to become an effective and responsible contributor to decision-making processes locally and globally;
- to acquire the knowledge, skills and understanding that permit our students to engage as both producers and consumers;
- to acquire job 21st Century skills and the foundation/desire necessary for further education;
- to acquire the compassion, ethics and character needed to be a productive member of a global society;
- to acquire the knowledge, to promote positive, physical and mental health;

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- to acquire the ability and the desire to express oneself creatively in one or more of the arts, and to appreciate the aesthetic expressions of others;
- to acquire an understanding of ethical principles and values and the ability to apply them to ones own life;
- to develop an understanding of one's own worth, abilities, potential and limitations;
- to enjoy the process of learning and to acquire the evolving skills necessary for a lifetime of continuous learning.

II. EDUCATIONAL PROCESS INDICATORS:

In order to achieve these broad educational outcome goals, the South Hackensack Board of Education will endeavor to provide:

- instruction which bears a meaningful relationship to the present and future needs and/or interests of pupils;
- age appropriate opportunities for helping to determine the nature of the educational experiences;
- specialized and individualized educational experiences to meet the needs of each student;
- opportunities for teaching staff members and students to make recommendations concerning the operation of the school;
- comprehensive guidance facilities and services for each student;
- an environment in which any competition among students is positive;
- resources for education, used with maximum efficiency;
- highly qualified teachers;
- positive parent and community involvement;
- instruction in study skills necessary to achieve mastery of subject matter.

South Hackensack School District

New Jersey Administrative Code

Title 6A- Department of Education

6A:8-2.1- Authority for educational goals and standards

(a) The State Board of Education is responsible for establishing State educational goals and standards according to P.L. 1990, c. 52, P.L. 1991, c. 3, and P.L. 1991, c. 62.

1. In June 2009, the State Board adopted revised CCCS and associated indicators in visual and performing arts, comprehensive health and physical education, science, technology, 21st century life and careers, and world languages.
2. In September 2009, the State Board adopted revised CCCS and associated indicators in social studies.
3. In June 2010, the State Board adopted revised CCCS and associated indicators reflecting the Common Core State Standards for English language arts and mathematics.
4. The State Board on or before May 2008 initiated a review and readoption process for the CCCS and the Preschool Teaching and Learning Expectations: Standards of Quality. The process will be repeated every five years thereafter, based on recommendations by the Commissioner according to the following procedure:
 - i. The Commissioner shall convene an advisory panel of public school educators, higher education representatives, business representatives, and other citizens, to review and, if necessary, to recommend modifications to 15 the NJSLS and the associated indicators within a scheduled period of time established by the Commissioner.
 - ii. The Commissioner shall present to the State Board for consideration at a public meeting any recommended revision(s) to the NJSLS and the associated indicators.
 - iii. Advanced notice(s) of the State Board meeting at which the recommended NJSLS will be considered shall be published in the New Jersey Register.
 - iv. The State Board will conduct public hearings on the Commissioner's recommendations at dates, times, and locations announced in the New Jersey Register.
 - v. Upon State Board adoption, the Commissioner shall publish and distribute to district boards of education and the general public the revised NJSLS.