

2015-2016

**Educational Goals
and
Outcome & Process Indicators**

South Hackensack
School District



Mr. Gregorio Maceri
Superintendent/ Principal

SOUTH HACKENSACK SCHOOL DISTRICT

EDUCATIONAL DISTRICT GOALS

For the 2015 - 2016 school year, the South Hackensack School District will endeavor to implement and achieve the following Board of Education approved Educational Goals:

1. To continue the Pre-Kindergarten through Grade Eight STEM Program in collaboration with the South Bergen Jointure Commission (SBJC);
2. To continue the Developmental Reading Assessment (DRA) Program: a comprehensive reading assessment for grades Kindergarten through Grade Eight;
3. To implement the new Kindergarten through Grade Eight mathematics series. For Grades Pre-Kindergarten through six, My Math® by McGraw-Hill© and for grades seven and eight MATH® by Glencoe Math©.

I. EDUCATIONAL OUTCOME INDICATORS:

The South Hackensack School District shall help every pupil in the district:

- to acquire basic skills in obtaining information, solving problems, thinking critically and communicating effectively;
- to acquire a foundation of basic information concerning the principles of the physical, biological and earth sciences. This involves scientific writing using appropriate references and implementation of the scientific method;
- to acquire a foundation of basic information concerning the historical record of human achievement and failures, and current social issues;
- to become an effective and responsible contributor to decision-making processes locally and globally;
- to acquire the knowledge, skills and understanding that permit our students to engage as both producers and consumers;
- to acquire job 21st Century skills and the foundation/desire necessary for further education;
- to acquire the compassion, ethics and character needed to be a productive member of a global society;
- to acquire the knowledge, to promote positive, physical and mental health;
- to acquire the ability and the desire to express oneself creatively in one or more of the arts, and to appreciate the aesthetic expressions of others;

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- to acquire an understanding of ethical principles and values and the ability to apply them to ones own life;
- to develop an understanding of ones own worth, abilities, potential and limitations;
- to enjoy the process of learning and to acquire the evolving skills necessary for a lifetime of continuous learning.

II. EDUCATIONAL PROCESS INDICATORS:

In order to achieve these broad educational outcome goals, the South Hackensack Board of Education will endeavor to provide:

- instruction which bears a meaningful relationship to the present and future needs and/or interests of pupils;
- age appropriate opportunities for helping to determine the nature of the educational experiences;
- specialized and individualized educational experiences to meet the needs of each student;
- opportunities for teaching staff members and students to make recommendations concerning the operation of the school;
- comprehensive guidance facilities and services for each student;
- an environment in which any competition among students is positive;
- resources for education, used with maximum efficiency;
- highly qualified teachers;
- positive parent and community involvement;
- instruction in study skills necessary to achieve mastery of subject matter.

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STATE EDUCATIONAL GOALS AND STANDARDS

6:8-2.1 State educational goals

New Jersey Administrative Code

Title 6A- Department of Education

6A:8-2.1- Authority for educational goals and standards

Date Created: November, 2003

Date Edited: July, 2009

(a) The State Board of Education is responsible for establishing State educational goals and standards according to P.L. 1990, c.52, P.L. 1991, c.3 and P.L. 1991, c.62.

1. In July 2002, the State Board adopted by resolution revised Core Curriculum Content Standards and associated cumulative progress indicators in language arts literacy, mathematics, and science, which establish the basis for local curriculum and instruction, the Statewide assessment system, and evaluation of local district boards of education.

2. In April 2004, the State Board adopted revised Core Curriculum Content Standards and associated cumulative progress indicators in language arts literacy, visual and performing arts, comprehensive health and physical education, world languages, technological literacy, and career education and consumer, family, and life skills.

3. In July 2004, the State Board adopted the Preschool Teaching and Learning Expectations: Standards of Quality, to serve as standards of quality for State-funded public school preschool programs in New Jersey.

4. In October 2004, the State Board adopted revised Core Curriculum Content Standards and associated cumulative progress indicators in social studies.

5. In January 2008, the State Board adopted revised Core Curriculum Content Standards and associated cumulative progress indicators in language arts literacy and mathematics.

6. The State Board on or before May 2008 initiated a review and readoption process for the Core Curriculum Content Standards and the Preschool Teaching and Learning Expectations: Standards of Quality. This process will be repeated every five years thereafter, based on recommendations by the Commissioner according to the following procedure:

i. The Commissioner shall convene advisory panels of public school educators, higher education representatives, business representatives, and other citizens, to review and, if necessary, to recommend modifications to the Core Curriculum Content Standards and the associated cumulative progress indicators within a scheduled period of time established by the Commissioner.

ii. The Commissioner shall present to the State Board for consideration at a public meeting any recommended revisions to the Core Curriculum Content Standards and the associated cumulative progress indicators.

iii. Advanced notice(s) of the State Board meeting at which the recommended Core Curriculum Content Standards will be considered shall be published in the New Jersey Register.

iv. The State Board will conduct public hearings on the Commissioner's recommendations at dates, times, and locations announced in the New Jersey Register.

v. Upon State Board adoption, the Commissioner shall publish and distribute to district boards of education and the public the revised Core Curriculum Content Standards. July 20, 2009

Approved at the August 20, 2015 Board meeting