

Educational Goals and Outcome Process Indicators 2018-2019



"A Tradition of Caring"

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Superintendent/Principal**

SOUTH HACKENSACK SCHOOL DISTRICT

EDUCATIONAL/BOARD DISTRICT GOALS

For the 2018 -2019 school year, the South Hackensack School District will endeavor to implement and achieve the following Board of Education approved Educational Goals:

1. Implement google classroom and g suite tools in grades 3 – 5 and continue implementation in grades 6 – 8.
2. Complete the implementation of the two year one-to-one grades 3 – 8 Chromebook initiative with the addition of 110 chromebooks for grades 3 – 5 in the 2018 – 2019 school year.
3. Continue to implement Reader’s Workshop Model for Kindergarten through Grade 4 and begin to implement in Grade 5.
4. Continue support of the existing Pre-Kindergarten through Grade 5 STEAM Program in collaboration with the South Bergen Jointure Commission (SBJC), continue middle school (Grades 6 – 8) Vex IQ Robotics®, KNEX® Bridge building and MiniDrone® with the STEAM club coordinator and transition the 6 – 8 STEAM program within district (aided by South Bergen Jointure Commission).
5. In collaboration with the Business Administrator and Architect, investigate, plan and develop the potential renovation of the main office and storage areas to create more classrooms and relocate the main office/building entrance. This goal is meant to tackle enrollment increase issues as well as improve building safety protocols and is to be scheduled for the 2019 – 2020 or 2020 – 2021 school year depending on capital reserve balance.
6. In collaboration with the Business Administrator, investigate the potential of the addition of a Solar Energy System aimed at fueling a minimum of 45% of energy production.

I. EDUCATIONAL OUTCOME INDICATORS:

The South Hackensack School District shall help every pupil in the district:

- to acquire basic skills in obtaining information, solving problems, thinking critically and communicating effectively;
- to acquire a foundation of basic information concerning the principles of the physical, biological and earth sciences. This involves scientific writing using appropriate references and implementation of the scientific method;
- to acquire a foundation of basic information concerning the historical record of human achievement and failures, and current social issues;
- to become an effective and responsible contributor to decision-making processes locally and globally;
- to acquire the knowledge, skills and understanding that permit our students to engage as

SOUTH HACKENSACK SCHOOL DISTRICT

both producers and consumers;

- to acquire job 21st Century skills and the foundation/desire necessary for further education;
- to acquire the compassion, ethics and character needed to be a productive member of a global society;
- to acquire the knowledge, to promote positive, physical and mental health;
- to acquire the ability and the desire to express oneself creatively in one or more of the arts, and to appreciate the aesthetic expressions of others;
- to acquire an understanding of ethical principles and values and the ability to apply them to ones own life;
- to develop an understanding of one's own worth, abilities, potential and limitations;
- to enjoy the process of learning and to acquire the evolving skills necessary for a lifetime of continuous learning.

II. EDUCATIONAL PROCESS INDICATORS:

In order to achieve these broad educational outcome goals, the South Hackensack Board of Education will endeavor to provide:

- instruction which bears a meaningful relationship to the present and future needs and/or interests of pupils;
- age appropriate opportunities for helping to determine the nature of the educational experiences;
- specialized and individualized educational experiences to meet the needs of each student;
- opportunities for teaching staff members and students to make recommendations concerning the operation of the school;
- comprehensive guidance facilities and services for each student;
- an environment in which any competition among students is positive;
- resources for education, used with maximum efficiency;

SOUTH HACKENSACK SCHOOL DISTRICT

- highly qualified teachers;
- positive parent and community involvement;
- instruction in study skills necessary to achieve mastery of subject matter.